

LearningHub* Courses List

This list of courses has been carefully selected to promote the learning and development of Health Care Assistants (HCAs). All course names are hyperlinked directly to the course registration page.

Courses are highlighted that may be of relevance to those who are registered as Health Care Assistants and/or who are seeking registration as Health Care Assistants in BC. It is not an exhaustive list of courses available. HCA Employers may indicate further courses of value to their HCA Employees on the LearningHub.

The title of each course is linked to online course information and registration access; the link has been generated by the LearningHub / contact organizations and the Registry does not control or guarantee the information provided in this section. LearningHub courses have been designed with specific users in mind and in this way, they often provide “employer specific” information and guidelines (e.g. making reference to specific technology, such as mobile applications that employees are required to use and specific employer policies). However, information that is provided in courses may have a broader application that can support the work role and practice of HCAs in BC. On a further note, links are not listed in an order that is intended to reflect their importance; they are provided in alphabetical order.

Depending on the type of LearningHub user account (i.e. public, health authority or affiliate account), there may be access considerations. If you are unable to access a course, you may wish to contact the course administrator for further information.

***For More Information about the LearningHub:**

Go to <https://learninghub.phsa.ca/Learner/Home>

“The LearningHub provides classroom and online training services to learners at six BC health organizations and HEABC-affiliated organizations. The LearningHub is open to health care employees, physicians, students and volunteers. Select courses are available to the general public.

Please visit the LearningHub through Google Chrome. Mobile devices can access registration and account activities. Most online courses, however, require a desktop or laptop computer.”

For more information about registering for a LearningHub account, click [here](#).

Course Name & Hyperlink to Register	Course Code	Course Description	Contact	Contact
Aboriginal Health: For the Next Seven Generations for the Children 3 hours	7859	This course is intended to improve health outcomes for present and future generations of Aboriginal people. Also to provide an opportunity for healthcare providers and members of the community to strengthen their cultural awareness competence and enhance their ability to establish culturally safe, respectful environments. Finally, to provide an opportunity for any individual who is interested in improving their cultural safety awareness and/or those who may already be on the journey to cultural competency and humility	IH	LPS Administrator (Island Health) lps@viha.ca
BC Mental Health Act – Education for Nurses, Allied Health & Medical Staff 1 hour	19570	This module is designed to facilitate understanding of the legal criteria for involuntary admission, your responsibilities under the act, and the legal forms required to lawfully provide care in a designated facility.	Multiple BC Health Organizations	Maja Kolar mkolar@providencehealth.bc.ca
BCCDC Hepatitis C: The Basics 1 hour	5935	This course provides a very basic overview of hepatitis C.	PHSA	hepatitis.ed@ubc.ca
BCCA - Tired of Being Tired? How People With Cancer Can Manage Their Fatigue 1 hour	5770	This online resource aims to teach cancer patients how to communicate effectively about their fatigue. Another goal is to give a greater understanding and awareness of cancer-related fatigue	PHSA	Anita Chow achow2@bccancer.bc.ca
Dementia Care: Fundamental Knowledge, Skills and Competencies for Providing Person-Centred Care 3 hours	13062	The content of the learning modules will give you the knowledge, tools and confidence to understand the needs of, and effectively care for, persons with Alzheimer Disease and related dementias.	IH	Harmerdemay, Lorna Jayne lorna-jayne.demay@viha.ca

Clostridium Difficile (c.difficile) Education 1 hour	5805	The purpose of these edu-quicks is to introduce best practice guidelines and tools for the care and management of patients with Clostridium difficile Infection (CDI) as mandated by the BC Ministry of Health.	PHSA	Andy Dunn: for technical difficulties eLearning Manager adunn@cw.bc.ca
Documentation and Focus Charting 30 minutes	5490	Utilize focus charting technique as per Children’s and Women’s Health Centre of BC and BC Mental Health and Addiction Services	PHSA	Lorelei Faulkner-Gibson lfaulkner@cw.bc.ca
Educator Pathway Level 1: Foundational Mentorship 7 hours 30 mins	10969	Learn how to share your valuable expertise with colleagues and students – become a mentor! In Fraser Health, mentorship is viewed as a 1:1 learning partnership between experienced staff/employees and a new employee or student. <i>*Important Note: This workshop is available to HCAs working in FHA who support student practice or student learning. Manager approval may be required prior to enrollment. Please contact the program administrator for more information.</i>	FHA	Janet Tse janet.tse@frasrhealth.ca *Fee – please contact program administrator
Educator Pathway Level 1: Advanced Mentorship 7 hours 30 mins	11579	The goal of this workshop is to advance your ability to support learning in one-to-one or small groups. This workshop is for individuals that work with students as preceptors or field guides, or for employees that mentor new staff. This workshop is for intermediate to advanced mentor/preceptors – any employees can enrol. <i>*Important Note: This workshop is available to HCAs working in FHA who support student practice or student learning. Manager approval may be required prior to enrollment. Please contact the program administrator for more information.</i>	FHA	Janet Tse janet.tse@frasrhealth.ca
Health Care Assistant Practice in British Columbia 5 hours	24104	This course is based on material from the Health Care Assistant (HCA) Program Provincial Curriculum provides an overview of information that is relevant	HEABC	Koziol, Sandra sandrak@heabc.bc.ca

		<p>to HCA practice in the province of British Columbia.</p> <p>This course develops an awareness of HCA parameters of practice in BC and the different types of health care settings where HCAs work. It covers the importance of working collaboratively in the health care team and highlights key concepts such as person-centered care as well as legal, ethical and professional approaches to practice.</p> <p>There are five modules within this course that may be taken in any order of completion:</p> <ol style="list-style-type: none"> 1. Roles & Responsibilities 2. Collaborative Practice 3. Person-Centred Practice 4. Legal and Ethical Approaches to Practice 5. Professional Approaches to Practice 		
<p><u>Health Care Assistant (HCA) Standardized Orientation Program (orientation modules)</u> 12 hours</p>	22830	<p>Available for all HCAs through the Expedited Registration Pathway.</p> <p>This pathway is enabled through partnership between the Ministry of Health and the <u>BC Care Aide & Community Health Worker Registry</u>.</p> <p>It is also open to/suitable for:</p> <ul style="list-style-type: none"> • Applicants to the BC Care Aide & Community Health Worker Registry • Learners who require an orientation to the role of the HCA 	Multiple Health Organizations	LPS, Administrators <u>lps@viha.ca</u>
<p><u>Infection Prevention and Control Practices for Direct/Professional Clinical Care Providers</u> 1 hour</p>	8300	<p>This course teaches the principles of routine practices and additional precautions for control of healthcare associated infections. This course highlights the importance of the Point of Care Risk Assessment and teaches the practices that will help protect patients, health care providers and the family/visitors.</p>	Multiple Health Organizations	Joanne Archer at PICNet <u>jarcher@phsa.ca</u>

<p><u>Intro to Working with Transgender Clients</u> 30 minutes</p>	20502	<p>This introductory Trans Care BC training is designed for staff who work in limited capacity with clients and patients, including transgender, non-binary, and gender diverse individuals.</p>	PHSA	<p>Haworth, Gwen Tara (Gwen) <u>gwen.haworth@phsa.ca</u></p>
<p><u>Medical Assistance in Dying (MAID): A Community Simulation</u> 1 hour</p>	18953	<p>The video in this course is a presentation of a community simulation which occurred in Victoria, BC in May of 2018. This enactment or simulation of a Medical Assistance in Dying [MAiD] event is being shared in an intentional way to convey information, increase understanding and stimulate dialogue.</p>	IH	<p>Darin Abbey, Rosanne Beuthin <u>darin.abbey@vaha.ca</u></p>
<p><u>NHA EDU Inter Professional Preceptor Development</u> 2 hours</p>	7283	<p>The Preceptor Education Program is an online interprofessional program that consists of interactive learning modules. The modules include resources, learning exercises, video case scenarios and references. Topics covered include collaboration, networking, leadership development, stages of learning, principles of education and communication skills. Learning is self-directed in that you can complete the modules on your own, and they do not need to be completed at one time. A certificate can be printed at the end of the training as a record of completion.</p> <p><i>*Important Note: This course is available to HCAs working in NHA who support student practice or student learning. Some aspects of this course include examples and/or scenarios addressed within the nursing context.</i></p>	NHA	<p>Fiona Allum, Student Practice Coordinator <u>Studentpractice@northernhealth.ca</u></p>
<p><u>Orientation for Infection Prevention and Control</u> 5 minutes</p>	23914	<p>Any healthcare professional who has an interest in infection prevention and control is encouraged to complete these modules.</p>	PHSA	<p>Archer, Joanne L (Joanne) <u>jarcher@phsa.ca</u></p>
<p><u>PHSA Building Your Preceptor Competencies</u> 4 hours</p>	29893	<p>Preceptors completing these modules will ultimately prepare preceptees to provide safe, quality care throughout their Professional development journey.</p> <p>The knowledge and skills acquired through this curriculum will effectively</p>	PHSA	<p>Khirsty MacArthur <u>kmacarthur@cw.bc.ca</u> or</p>

	<p>equip preceptors with competencies including:</p> <p>Building a learning partnership, giving, and receiving feedback, enhanced communication skills to have learning conversation, implementing new and innovative teaching strategies to support learners in practice.</p> <p>becoming familiar with PHSA preceptor support tools and resources influence change so that staff can provide safe, quality care throughout their professional development.</p> <p><i>*Important Note: This course is intended for those working in a mentorship/preceptorship role who support learners in practice. Some aspects of this course include examples and or scenarios addressed within the nursing context.</i></p>		<p>Jeevan Dosanjh Jeevan.Dosanjh@bccancer.bc.ca</p> <p>Liana Nishi liana.nishi@phsa.ca</p>
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<u>Person and Family Centred Care - New Employee Orientation</u> 30 minutes	14019	This course will provide the learner with a basic knowledge of patient and family centred care and what health care employees can do to promote a positive care experience for patients and families.	Providence Health Care	Professional Practice professionalpractice@providencehealth.bc.ca
<u>Prevention of Surgical Site Infections (SSI) - PICNet</u> 1 hour	5468	The Surgical Site Infection Prevention module teaches and discuss practices that prevent the development of a surgical site infection. This course is designed for any health care provider who is employed in peri-operative services, including home care.	PHSA	Helen Evans, PICNet helen.evans@phsa.ca jarcher@phsa.ca
<u>Privacy and Security 101</u> 30 minutes	3544	This Privacy and Security 101 online course is for PHSA employees, researchers, physicians, health care professionals, and volunteers engaged by PHSA or British Columbia Lower Mainland health care organizations with which PHSA has concluded a services agreement.	PHSA	Senior Director, Information Access & Privacy, Information Access & Privacy privacyandfoi@phsa.ca
<u>Provincial Code Red – Fire Safety Training (Acute & Long Term Care Facilities)</u> 30 minutes	10853	This course is required for all staff, students, contractors and others working at acute and residential facilities in Provincial Health Services, Fraser Health, Vancouver Coastal Health, and Providence Health.	Multiple Health Organizations	For inquiries please contact firesafety@phsa.ca
<u>Provincial Violence Prevention for Medium and High Risk Departments - 8 Modules</u> 3 hours 30 minutes	7558	All healthcare employees in Medium and High Risk Departments who are expected to deliver care (e.g., nurses, therapists, aides), or work in areas that deliver care (e.g., unit clerks).	Multiple Health Organizations	Harman Nahal workplacehealth@phsa.ca
<u>Recognizing and Responding to Adult Abuse</u> 1 hour	7574	This is a general awareness program for all individuals in a care-giving capacity or who work in a healthcare setting, who come into contact with adults, and particularly older adults. This course will help you to recognize, prevent and respond to adult abuse and neglect in home and community care settings	Multiple Health Organizations	HEABC Education Services workshops@heabc.bc.ca

RPACE: Palliative Approach to Care Online Module 1 hour and 30 minutes	21007	In this online course, you will learn tools to easily identify individuals who may benefit from a palliative approach and enhance your communication skills to understand people's wishes. Because of the unpredictable nature of chronic/ life-threatening illnesses, integrating a palliative approach to care should not be dependent on prognosis but responsive to people's wishes, values and goals.	VCH	Stead, Umilla Umilla.Stead@vch.ca
Safe Patient Handling Guideline Courses				
Patient Handling Guidelines 10 minutes	19392	The Patient Handling Guidelines must be taken before all others in the curriculum. The purpose of assessing the patient is to determine preparedness and best procedure for transferring the patient. Before patient handling, assess: Caregiver(s), Environment, Patient, Work Organization.	PHSA	Kitamura, Cindy ergo@phsa.ca
Ceiling Lift - Overview 10 minutes	19393	This device is to be used for a patient who has fallen down, who cannot get up without assistance, who cannot weight bear, or who needs repositioning in bed.	PHSA	Kitamura, Cindy ergo@phsa.ca
Ceiling Lift - Universal Sling 10 minutes	19394	Use this procedure to move patients who are non-weight bearing or unable to follow verbal instructions between a bed/stretchers and chair	PHSA	Kitamura, Cindy ergo@phsa.ca
Ceiling Lift - Boosting, Turning & Lateral Transfer 10 minutes	19395	Use this procedure to reposition a dependent patient in bed as a safer alternative to manual methods	PHSA	Kitamura, Cindy ergo@phsa.ca
Ceiling Lift - Lifting Patient from the Floor 10 minutes	19396	This procedure is completed when a patient has fallen to the floor and is unable to get up with minimal assistance.	PHSA	Kitamura, Cindy ergo@phsa.ca
Total Body Floor Lift 10 minutes	19367	Use this lift to move a non-weight bearing patient between bed and chair or if the patient has fallen to the floor.	PHSA	Kitamura, Cindy ergo@phsa.ca

Sit/Stand Lift 10 minutes	19368	Use this procedure when using a sit/stand lift to transfer a patient between a bed and chair. The Sit/Stand Floor Lift is to be used when transferring a patient who: <ul style="list-style-type: none"> • is able to bear weight with at least one leg (requires assessment) • is cooperative, reliable, and can follow directions • is able to sit unsupported at the edge of the bed. 	PHSA	Kitamura, Cindy ergo@phsa.ca
HoverMatt 10 minutes	19399	This procedure is used to transfer a patient from one flat surface to another; for example, from a bed to a stretcher.	PHSA	Kitamura, Cindy ergo@phsa.ca
HoverJack 10 minutes	19400	The HoverJack is used in conjunction with the HoverMatt (or other lateral transfer devices) to transfer a patient from floor (i.e. after a fall) to a bed or stretcher.	PHSA	Kitamura, Cindy ergo@phsa.ca
Slidersheet - Boosting & Turning 10 minutes	19401	When a patient needs assistance to move in bed: Use a ceiling lift and positioning sling (recommended procedure) OR use a slider sheet as per this procedure	PHSA	Kitamura, Cindy ergo@phsa.ca
Lateral Transfer Sliding Board 10 minutes	19403	Use this procedure when the patient must be moved from one flat surface to another while lying (i.e. stretcher to bed) when the following recommended options are not available: <ul style="list-style-type: none"> • HoverMatt • Ceiling lift with re-positioning sling 	PHSA	Kitamura, Cindy ergo@phsa.ca
Assisting a Patient from Lying to Sitting 10 minutes	19404	Use the procedure after assessing that mechanical lifting equipment is not appropriate. This procedure is recommended for a patient who is cooperative AND able to assist with sitting up. DO NOT use with someone with a recent hip replacement.	PHSA	Kitamura, Cindy ergo@phsa.ca

<u>Standing Transfer - Bed to Chair/Commode</u> 10 minutes	19405	This transfer is recommended for a patient who: <ul style="list-style-type: none"> • can bear weight on both legs • requires minimal physical assistance to stand • can follow directions • can take steps If any of these criteria are not met, a mechanical lift must be used.	PHSA	Kitamura, Cindy ergo@phsa.ca
<u>Lowering a Patient to the Floor</u> 10 minutes	19406	Use this procedure when walking with a patient who begins falling to the floor from a standing position.	PHSA	Kitamura, Cindy ergo@phsa.ca
<u>SAIL Training for Home Health Professionals</u> (HHP) 2 hours	11766	Strategies and Actions for Independent Living (SAIL) is an evidence-based health promotion and fall prevention program designed for home health professionals (HHPs) and community health workers (CHWs) who provide support to clients who receive publicly funded home support services.	VCH	Ronda Field Ronda.Field@fraserhealth.ca
<u>Understanding Diversity and Spirituality</u> 1 hour, 40 minutes	22282	This course is part of the Medically Complex Frail Elderly (McFE) Curriculum. This course is geared towards professionals within the Inter-Professional Team (IPT) who are required to assess, care plan or provide direct point of contact care of an older adult.	NHA	Michael Prevost michael.prevost@northernhealth.ca
<u>VCH Home Support Orientation</u> 1 hour	20905	This course will enable the CHW to understand their role and responsibilities within the structure of VCH. The modules will help visualize the steps during a work day, and will familiarize the CHW with their supports, and relevant VCH policies.	VCH	Chew, Anna anna.chew@vch.ca
<u>Working Alone as a Healthcare Professional (online)</u> 30 minutes	12902	This course provides an overview of the working alone program for community programs in Fraser Health. This program is intended for staff that work alone in the community or support the working alone program at the site level.	FHA	Odin, Joel safety@fraserhealth.ca